

Upper School Profile 2014-2015 CEEB 390335 www.moravianacademy.org

GEORGE N. KING, JR. Headmaster gking@moravianacademy.org BRIAN D. KELLY
Director of Upper School
bkelly@moravianacademy.org

DANIEL J. AXFORD
Director of Admissions
daxford@moravianacademy.org

KATHLEEN WEEMS
Academic Dean
kweems@moravianacademy.org

LISA B. DUBREUIL
Director of College Counseling
Idubreuil@moravianacademy.org

KYLE M. SHAUGHNESSY
Assoc. Director of College Counseling kshaughnessy@moravianacademy.org

**THE SCHOOL**: Moravian Academy is an independent, co-educational, college preparatory day school offering prekindergarten through twelfth grade. Accredited by the Middle States Association of Colleges and Schools and the Pennsylvania Association of Independent Schools, the Academy enrolls 770 students; approximately 300 study in the Upper School (grades 9-12). Moravian Academy traces its historical roots to the Moravian Church whose tradition affirms that young people best realize their potential in an atmosphere of love and understanding. We seek to promote the child's full development in mind, body, and spirit. Since 1742 our tradition has encouraged sound innovations to meet contemporary challenges while recognizing the permanence of basic human values.

**ACTIVITIES:** Moravian Academy is a member of the PIAA and participates in the Colonial League. Interscholastic sports teams for girls are: cross-country, field hockey, golf, tennis, soccer, basketball, swimming, lacrosse, and softball. The opportunities for boys include: cross-country, golf, soccer, basketball, swimming, lacrosse, tennis, and baseball. In addition, students can participate in football, wrestling, girls' volleyball, and track in co-operative programs with a local school. Special programs in theater arts, vocal and instrumental music, and the visual arts are available to all students. Community service is an integral part of school life and culminates with a senior year post-term experience. Many clubs and activities meet during and after school hours, including Model Congress, Model U.N., International Club, Scholastic Scrimmage, PA Junior Academy of Science Club, Outdoor Education, Debate Club, literary magazine, and yearbook. Student Council and class officers provide leadership in student government; MA Links are volunteers in the Admissions Office and the Development Office; Pride Mentors provide guidance to younger students. Students are encouraged to participate in international exchange programs and specialized summer programs that expand their talents and interests.

#### **ACADEMIC PROGRAM:** Graduation requirements for a Moravian Academy diploma:

English 9, 10, semester electives in 11, 12 (4 credits)

Algebra 1, 2, Geometry (3 credits)

Biology, Chemistry, and one additional laboratory science (3 credits)

World History 1, World History 2, United States History (3 credits)

Global Language – French, Mandarin Chinese, or Spanish (3 credits)

Ethics (.5 credit)

Fine and Performing Arts (grades 9, 10, 11)

Health (grade 10); Physical Education (grades 9, 10, 11, 12)

# MARKING SYSTEM:

A = superior quality; 90 to 100	A+=4.33	B+=3.33	C+=2.33	D+=1.33
B = good quality; 80 to 89	A = 4.00	B = 3.00	C =2.00	D =1.00
C = satisfactory quality; 70 to 79	A- =3.67	B- =2.67	C- =1.67	D- = .67

D = minimal quality; 60 to 69

F = not passing; below 60

Required average for honor roll is 3.33; for high honor roll, 3.67. Advanced Placement and Honors courses are given an additional .5 when computing the averages for honor rolls and year-end averages. **The school does not rank students. The grade point average is computed each year; it is not a cumulative average.** A standard program includes five academic courses each semester.

SAT AVERAGE SCORES		NATIONAL MERIT SCHOLARSHIP PROGRAM				
	Reading	Math	Writing		Finalist/Semifinalist	Commended
Class of 2014	636	637	634	Class of 2014	5	5
Class of 2013	637	656	650	Class of 2013	6	5
Class of 2012	649	636	650	Class of 2012	1	11
Class of 2011	656	658	655	Class of 2011	5	10

For the Class of 2014 the middle fifty percent of scores ranged from 590 to 700 in Reading; 590 to

 $690\ \text{in}$  Math;  $580\ \text{to}\ 690\ \text{in}$  Writing

#### ADVANCED PLACEMENT SCORES AND INFORMATION

May 2014 – 125 students took 282 exams with 73% achieving a score of 3, 4, or 5; 24 students qualified for AP Scholars, 15 students qualified for AP Scholars with Honor; 14 students qualified for AP Scholars with Distinction

Class of 2015 – 64% of the Class has already completed one or more AP exams with a score of 3 or higher

**AP Programs:** English Language; English Literature; Calculus AB and BC; Statistics; United States History; European History; Biology; Chemistry; Physics; Environmental Science; Chinese Language and Culture; French Language and Culture; Spanish Language and Culture

## **OUTLINE OF COURSES**

OUTLINE OF COURSES		
ENGLISH	SCIENCE	<b>FINE &amp; PERFORMING ARTS</b>
English 9, 10	Biology	Art and Design
English 11 and 12 consist of semester electives:	Chemistry or Chemistry Honors	Ceramics 1, 2
AP English Language (2 semesters)	Physics	Drawing
AP English Literature (2 semesters)	AP Biology	Painting
Contemporary World Voices (fall semester)	AP Chemistry	Introduction to Theater
Forensic Fiction: Mysteries, Detectives, Crimes (fall)	AP Environmental Science	Acting I – Fundamentals
The Plays of Shakespeare: From Page to Stage (fall)	AP Physics	Acting II – Styles
19 <sup>th</sup> and 20 <sup>th</sup> Century Psychological Fiction:	Microbiology (fall semester)	Acting III – Contemporary Scene Study
Oh, Horrors (spring semester)	Zoology (spring semester)	Theater Craft
Introduction to Film (spring semester)	Robotics (3 x weekly, 2 semesters)	Introduction to Woodworking
Poetry (spring semester)		Advanced Woodworking
Short Story: The Power of Story (spring semester)		Woodworking: Community Service
	HISTORY	
	World History 1	Chorale; MA Chamber Singers
MATHEMATICS	World History 2	String Orchestra
Algebra 1	United States History	Wind Ensemble
Algebra 2	AP United States History	Jazz Band
Geometry or Geometry Honors	AP European History	MA Ringers; Hand Bell Ensemble
Pre-Calculus or Pre-Calculus Honors	Microeconomics (fall semester)	Construction of Music
Calculus	Macroeconomics (spring semester)	(academic – full credit course)
AP Calculus – AB and BC	Modern India (spring semester)	Photography 1, 2, Advanced
Probability & Statistics (fall semester)		Digital Publication
AP Statistics (spring semester)		Film, Video and Digital Media
Linear Algebra – Honors (spring semester)	GLOBAL LANGUAGES	(academic – full credit course)
Computer Science (spring semester)	Chinese 1-4; AP Language & Culture	RELIGION /PHILOSOPHY
	French 1-4; AP Language & Culture	Ethics (spring semester)
	Spanish 1-4; AP Language & Culture	
		PHYSICAL EDUCATION

**HONORS COURSES:** Geometry; Pre-Calculus; Linear Algebra; Chemistry

<u>HIGH SCHOOL SCHOLARS PROGRAM:</u> A limited number of academically accelerated seniors who have exhausted the school curriculum are invited to take a college course for credit on a full merit scholarship at Lafayette College, Lehigh University, Moravian College, or DeSales University; in recent years they studied Calculus III, computer science, and the fine arts.

Health; Driver's Education

PE Classes

## COLLEGE MATRICULATION LIST – CLASS OF 2011, 2012, 2013, 2014

Albright College	Haverford College	Tufts University*
Bates College	Hobart and William Smith Colleges*	Temple University*
Boston College*	Indiana University of Pennsylvania	United States Naval Academy
Boston University*	Johns Hopkins University*	University of Alabama
Brown University	Kenyon College	University of California, Los Angeles
Bryn Mawr College*	Lafayette College*	University of Chicago*
Bucknell University*	Lehigh University*	University of Delaware*
Carleton College	Maine Maritime Academy	University of Maine
Carnegie Mellon University	Manhattan College	University of Maryland*
Clarkson University	Marquette University	University of Miami*
Colgate University	Marywood University	University of Michigan*
College of William and Mary	Millikin University	University of N. Carolina, Chapel Hill
Columbia University	Moravian College	University of Notre Dame
Cornell University*	Muhlenberg College*	University of Pennsylvania*
Dartmouth College	New England Conservatory of Music	University of Pittsburgh*
Davidson College*	New York University*	University of Redlands
DeSales University*	Northeastern University*	University of Richmond*
Dickinson College*	Pennsylvania State University*	University of Rochester*
Drew University*	Pratt Institute	University of St. Andrews, Scotland
Drexel University*	Princeton University	University of Scranton*
Duke University	Rice University	University of Southern California
Earlham College	Rochester Institute of Technology	University of Vermont*
East Stroudsburg University*	Roger Williams University	University of Virginia*
Eastern University	Rollins College	Ursinus College*
Elizabethtown College*	Rose Hulman Institute of Technology	Valley Forge Military College
Elon University*	School of Visual Arts	Vanderbilt University
Embry Riddle Aeronautical Univ.	Scripps College	Villanova University*
Emory University*	Siena College	Wake Forest University*
Fordham University*	Simmons College	Washington College
Franklin and Marshall College*	Smith College*	Washington and Lee University
Furman University	Southern Methodist University	Washington University in St. Louis*
George Washington University*	St. Joseph's University (PA)*	Wellesley College*
Georgetown University*	Stanford University	Wesleyan University
Georgia Institute of Technology	Susquehanna University	West Virginia University*
Gettysburg College	Swarthmore College*	Wheaton College (MA)
Hamilton College*	Syracuse University*	Williams College
Harvard University*	Temple University*	Worcester Polytechnic Institute

<sup>\*=</sup>more than one student matriculated

#### **SUMMARY STATISTICS**

	Class of 2011	Class of 2012	Class of 2013	Class of 2014
Number of students in the Class	70	62	75	75
Percent attending out-of-state colleges	54	50	52	67
Percent attending private colleges	84	76	84	84

Yale University\*

Note: All students are prepared to attend four-year colleges and universities; a few students may elect to take an interim year before beginning college

Moravian Academy does not discriminate on the basis of race, nationality, sex, sexual orientation, religious affiliation, or ethnic origin in the administration of its educational and admissions policies, financial aid awards, and athletic or other school-administered programs. Students who are disabled (or students' family members who are disabled), requiring any type of accommodation at any time, are encouraged to identify themselves and indicate what type of accommodation is needed.

#### SIGNATURE PROGRAMS

#### **COMENIUS PROJECT – HONORS INDEPENDENT STUDY**

This research opportunity for select juniors and seniors focuses on developing an academic project of personal interest that goes beyond the school's curriculum under the guidance of a teacher/mentor. Students submit a a proposal detailing an outline of the material to be researched; the expectation is a minimum of 40 hours of research. The project is completed during the school year and concludes with a formal presentation to the members of the Academy's Curriculum Committee. Students earn Honors recognition; no academic credit is given.

#### **MORAVIAN ACADEMY RESEARCH SCHOLARS (MARS)**

MARS is a summer research program, created in partnership with the Department of Biological Sciences at Lehigh University. Selected students spend three to four weeks working with Lehigh University professors on original biological research that culminates with formal student presentations. The focus is on behavioral neuroscience, learning, and memory; students learn a variety of techniques, including small-animal husbandry, histology, and immunocytochemistry.

#### GLOBAL EXCHANGE PROGRAMS

There are three formal school exchange programs; the French Exchange is with the Lycee Notre-Dame Saint Sigisbert in Nancy, France; the Guatemalan Exchange is with private schools in Guatemala City; and the Spain Exchange is with St Pauls' School in Barcelona. All of the programs provide complete immersion in the daily life of that country, including living with a family, attending high school classes, and participating in cultural events. The length of each program varies from one to two months.

# FILM, VIDEO, and DIGITAL MEDIA COURSE

The process of video production is explored through the pre-production planning of a shoot, techniques in videography, post-production editing, and effects. Students investigate a variety of film-making genres including: documentary, narrative, experimental process, and basic animation techniques. Many analog and digital tools are used for the creation of multiple short works with some longer pieces throughout the year. Opportunities for screening works to larger audiences occur throughout the year.

## **ROMERO CENTER URBAN CHALLENGE PROGRAM**

Students selected for this urban, service-learning, immersion experience participate in an intense retreat opportunity in Camden, New Jersey. Focusing on reflection, community service, and educational activities, students confront the challenges of living in one of America's poorest cities. They interact with the harsh realities of poverty and then share their experiences with the school community through assemblies and programming.

#### **OUTDOOR EDUCATION PROGRAM**

Offered in the fall, winter, and spring, the primary activities include whitewater canoeing and rafting, hiking trips, and camping. Outings are scheduled with an increasing level of difficulty as the season progresses. The program consists of after-school sessions during the week, weekend day trips and weekend overnight trips.

#### **WOODWORKING PROGRAM**

Beginning with the basic elements of woodworking, students learn the techniques of both power and hand tools. Under the guidance of the teacher, an internationally renowned wood artist, students create innovative art. Emphasis is placed on originality and the skills necessary to bring a high level of sophistication to the ideas and the product.